

Professional Experience Interim Report

The Professional Experience Interim Report provides an opportunity for the preservice teacher to reflect, in consultation with their mentor or supervising teacher on their skills, knowledge, practice and engagement in relation to the APSTs Graduate Career Stage. This tool will support the preservice teacher in their progression during this placement and inform their Professional Experience Report by identifying their strengths and areas for further development. Preservice teachers will be able to draw upon the APSTs to facilitate a discussion about their development with their supervisors on Day 5 and at the end of each week during this placement.

USQ Student Name:	Suzanne USHER	
USQ Course Number/Name:		
School/Site:	STATE SCHOOL	
Site Coordinator/Mentor:	/	
USQ Liaison Name:	Contact Date: / /	
Day and Date:	Day of placement: Term 2	Date: / /

USQ Liaison is provided to support and assist the smooth operation of professional experience, please notify USQ if you have not received contact from the USQ Liaison by Day 5.

Does the preservice teacher require additional guidance from the Site Coordinator and/or USQ Liaison?

No, action is not required

Yes, action is required and the site must complete and return the signed Action Required form to USQ. When the Action Required form is received, USQ will activate an A TEAM contract for an additional 5 hours of liaison intervention to support the most appropriate outcome for this placement

FOCUS AREA	REFLECTIONS / COMMENTS
APST Standard 1 Know students and how they learn	* ↑ positive reinforcement, when younger children see peers being rewarded they will improve themselves.
APST Standard 2 Know the content and how to teach it	* Excellent preparation and planning. * Develop confidence with Maths.
APST Standard 3 Plan for and implement effective teaching and learning	* Excellent scanning of the classroom.
APST Standard 4 Create and maintain supportive and safe learning environments	* ASD student excellent differentiation and support during lessons
APST Standard 5 Assess, provide feedback and report on student learning	* Always seeking feedback to improve and working your way around the room to provide immediate and feedback.
APST Standard 6 Engage in professional learning	* Staff meetings and hearing PD
APST Standard 7 Engage professionally with colleagues, parents/carers and the community	* Excellent rapport with parents. * Attending all meetings.

Agreed focus areas for the following week: Positive reinforcement for behaviour Management.
Maths planning and confidence.

USQ collects personal information for the purpose of professional experience administration and for activities with respect to your professional experience placement. To comply with legal and administrative obligations information may be disclosed to Commonwealth and State agencies under the Information Privacy Act 2009 (Qld) or other legislative requirements. Personal information will not be disclosed to third parties other than a USQ approved agent, partner or any organisation who provides sponsorship to you for your studies, without your consent unless required by law. The University must and does take all reasonable steps to bind contracted service providers to the privacy principles and reasonable steps are taken to ensure USQ servers are secure and to prevent unauthorised access to our equipment or data. To view our website please go to: <http://www.usq.edu.au/privacy>. For any enquiries please email: privacy@usq.edu.au